## 2025 年度 授業コード: 12101100

| 2025 年度          | 授業コート: Z (<br> -   | J1100        |          |                      |                  |  |    |  |  |
|------------------|--|--------------|----------|----------------------|------------------|--|----|--|--|
| 授業科目             | 4  | 英語プレゼンテーションⅢ |          |                      |                  | 実務家教員担当科目  | _  |  |  |
| 単位               | 2 履修   | 選択           | 開講年次     |                      | 3                | 開講時期   | 前期 |  |  |
| 担当教員             | Malcolm Ross   | Swanson      |          |                      |                  |  |    |  |  |
| 授業概要             | Have you ever found yourself in a situation of having to explain something about Japanese culture and customs to a non-Japanese person? Maybe you had a homestay guest or a foreign visitor to your school. Perhaps you had an encounter with a tourist on the street. This course aims to give you the skills to introduce and explain Japan in English without reliance on support materials, without planning what to say, and without using any software.  • We will firstly learn how to explain Japanese society, history and culture in English by using bilingual resources, and through this learn useful vocabulary and language patterns.  • Then, you will be required to memorize these explanations, practice them to the extent that you can deliver them smoothly, add additional information, and be able to respond to any questions.  • In class you will be given many practical activities through which you can practice and further refine your skills. Please note that the specific topics to be covered and the amount of time to be spent on each topic may be revised as the semester progresses.  Note: All classes will be taught in English |              |          |                      |                  |  |    |  |  |
| 授業形態             | 対面授業   |              |          | 授業方法                 | ョン               | ペアワーク、グループワーク、プレゼンテーション<br>単語学習アプリの Quizlet を使用する。 |    |  |  |
| 学生が達成すべき行動目標     |  |              |          |                      |                  |  |    |  |  |
| 標準的レベル           | Students taking this class should aim to achieve these "can do" goals:  1. Can talk about and explain Japan in English without reliance on support materials.  2. Can individualize your explanations and respond to questions.  3. Can demonstrate an appreciation of the diversity of Japanese society and culture and be able to explain this.  |              |          |                      |                  |  |    |  |  |
| 理想的レベル           | To be able to achieve the standard level goals with a higher degree of confidence and fluency, and with a greater depth of creativity and critical thinking.   |              |          |                      |                  |  |    |  |  |
|                  | 1  | 2. 3, 30     | 評価方法     |                      |                  |  |    |  |  |
|                  |  |              | 評価割合(数値) |                      |                  |  |    |  |  |
| 試験               |  | 0            |          |                      |                  |  |    |  |  |
| 小テスト             |  | 30%          |          | Vocabulary tests x 3 |                  |  |    |  |  |
| レポート             |  | 0            |          |                      |                  |  |    |  |  |
| 発表(口頭、プレゼンテーション) |  | 50%          |          | Regular pres         | entations, final |  |    |  |  |
| レポート外の提出物        |  |              | 0        |                      |                  |  |    |  |  |

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| 2025 年及                         | 授美コート: 12101100   |                             |                      |                      |  |  |  |  |  |
|---------------------------------|---|-----------------------------|----------------------|----------------------|--|--|--|--|--|
|                                 | その他   | 20%                         | activities,<br>tasks | tasks                |  |  |  |  |  |
| カリキュラムマップ(該当 DP)・ナンバリング         |   |                             |                      |                      |  |  |  |  |  |
| DP1                             | O DP2 -   | DP3 - DP4 C                 | DP5 O                | ナンバリング EN31101E      |  |  |  |  |  |
|                                 | 学習  | 課題(予習・復習)                   |                      | 1回の目安時間 (時間)         |  |  |  |  |  |
| Assigned preparation/revision 4 |   |                             |                      |                      |  |  |  |  |  |
| 授業計画                            |   |                             |                      |                      |  |  |  |  |  |
| 第1回                             | Course Introduction   |                             |                      |                      |  |  |  |  |  |
|                                 | An introduction to the course aims and expectations.                                    |                             |                      |                      |  |  |  |  |  |
| 第2回                             | Introducing items and customs related to daily life in Japan - 1                        |                             |                      |                      |  |  |  |  |  |
|                                 | Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building, |                             |                      |                      |  |  |  |  |  |
|                                 | speaking practice, extension tasks  |                             |                      |                      |  |  |  |  |  |
|                                 | Introducing items and customs related to daily life in Japan - 2                        |                             |                      |                      |  |  |  |  |  |
| 第3回                             | Memorization check, sum   | marizing/paraphrasing pract | ice, grammar and v   | ocabulary building,  |  |  |  |  |  |
|                                 | speaking practice, extension tasks  |                             |                      |                      |  |  |  |  |  |
|                                 | Introducing items and customs related to daily life in Japan - 3                        |                             |                      |                      |  |  |  |  |  |
| 第4回                             | Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building, |                             |                      |                      |  |  |  |  |  |
|                                 | speaking practice, extension tasks  |                             |                      |                      |  |  |  |  |  |
| **                              | Introducing items and c   | ustoms related to daily lif | e in Japan - Speak   | ing Test 1 (Real     |  |  |  |  |  |
| 第5回                             | life situational practice)  |                             |                      |                      |  |  |  |  |  |
|                                 | Introducing items and customs related to Japanese food and drink culture - 1            |                             |                      |                      |  |  |  |  |  |
| 第6回                             | Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building, |                             |                      |                      |  |  |  |  |  |
|                                 | speaking practice, extension tasks  |                             |                      |                      |  |  |  |  |  |
|                                 | Introducing items and customs related to Japanese food and drink culture - 2            |                             |                      |                      |  |  |  |  |  |
| 第7回                             | Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building, |                             |                      |                      |  |  |  |  |  |
|                                 | speaking practice, extension tasks  |                             |                      |                      |  |  |  |  |  |
|                                 | Introducing items and customs related to Japanese food and drink culture - 3            |                             |                      |                      |  |  |  |  |  |
| 第8回                             | Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building, |                             |                      |                      |  |  |  |  |  |
|                                 | speaking practice, extension tasks  |                             |                      |                      |  |  |  |  |  |
|                                 | Introducing items and c   | ustoms related to Japanese  | food and drink cul   | ture - Speaking Test |  |  |  |  |  |
| 第9回                             | 2 (Real life situational practice)  |                             |                      |                      |  |  |  |  |  |
|                                 | Introducing items and customs related to events and entertainment in Japan - 1          |                             |                      |                      |  |  |  |  |  |
| 第10回                            | Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building, |                             |                      |                      |  |  |  |  |  |
|                                 | speaking practice, extension tasks  |                             |                      |                      |  |  |  |  |  |
| 第11回                            | Introducing items and customs related to the events and entertainment in Japan - 2      |                             |                      |                      |  |  |  |  |  |
|                                 | Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building, |                             |                      |                      |  |  |  |  |  |
|                                 | speaking practice, extension tasks  |                             |                      |                      |  |  |  |  |  |
| 第 12 回                          | Introducing items and c   | ustoms related to events an | d entertainment in   | Japan - 3            |  |  |  |  |  |
|                                 | Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building, |                             |                      |                      |  |  |  |  |  |
|                                 | speaking practice, extension tasks  |                             |                      |                      |  |  |  |  |  |
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| 第13回                   | Introducing items and customs related to events and entertainment in Japan - Speaking     |  |  |  |  |  |
|------------------------|---|--|--|--|--|--|
|                        | Test 3 (Real life situational practice)   |  |  |  |  |  |
| 第14回                   | Vocabulary test, course overview and revision   |  |  |  |  |  |
| 第 15 回                 | Final presentations and feedback session  |  |  |  |  |  |
| テキスト                   | 江口 裕之、2018、『英語でガイド!世界とくらべてわかる日本まるごと紹介事典』、Jリサーチ出   |  |  |  |  |  |
|                        | 版。  |  |  |  |  |  |
| 参考図書・教材/デー             | These will be introduced in class as necessary. Students are encouraged to use the        |  |  |  |  |  |
| タベース・                  | vocabulary sets for this course available on Quizlet. The links to these will be          |  |  |  |  |  |
| 雑誌等の紹介                 | provided during class and on My Study.  |  |  |  |  |  |
| 課題に対するフィード             | Feedback on speaking/vocabulary test performance as well as scores will be given to       |  |  |  |  |  |
| バックの方<br>法             | students as far as possible during the following week's class.                            |  |  |  |  |  |
| 学生へのメ<br>ッセージ・<br>コメント | Being able to guide someone and introduce them to a society and culture requires having   |  |  |  |  |  |
|                        | deep and extensive knowledge yourself. Do your best to pick up bits of interesting trivia |  |  |  |  |  |
|                        | to make your explanations more unique and interesting.                                    |  |  |  |  |  |

