2025 年度 授業コード: 12101402

その他

2025 牛皮	授美コード:12101402									
授業科目	* 英語ディスカッション I (B クラス) 実務家教員担当科目 -									
単位	2 履修 必修	開講年次	2	開講時期	前期					
担当教員	Paul Collett									
	Welcome to a new world of discussion! You have spent many years studying English									
	structures, and last year you had your first taste of oral English. This year, we take									
	everything you have learned and begin using it in authentic situations. This is not a									
	conversation class, but a class where we discuss real topics. You will be expected to									
授業概要	prepare for each lesson, then come to class ready to express your opinions, listen to									
汉未恢安	other students, and respond fully. For students who participate energetically, this will									
	be an interesting and stimulating class.									
	NOTE:									
	1. All classes will be taught in English.									
授業形態	 対面授業		授業 グループワーク、ディスカッション							
1×米川バい	水が囲び来		方法							
		学生が達成で	すべき行動目標							
	Through this class, it is hoped the students will be able to achieve the following:									
	- I can improve my general communication skills									
	- I can state my opinion about the topics under discussion									
	- I can show if I agree or disagree with other's opinions									
標準的レ	- I can clearly express my point of view and explain why I hold that view									
ベル	- I can prepare and make short presentations about various topics									
	Students should make an effort to discuss the topics and give their opinions on them.									
	They should show they understand and are able to use the language in the textbook to									
	present their ideas. They should also contribute to the group projects, and complete the									
	homework exercises. Attendance of all classes is also expected.									
	Ideal students will take an active role in expressing their opinions about the topics									
理想的レ	under discussion. They will make an effort to use the language covered in the textbook,									
ベル	and to extend the basic conversations beyond the examples given. They will be able to									
	clearly and logically present their ideas. They will also contribute to and complete the									
	various projects and ho									
	=T-FT-L->L		・評価割合	1	/++ +v					
	評価方法	評価割合	(数 値)	備考していがニフトノディフカッシュー						
試験		20%		スピーキングテスト/ディスカッショ .						
J1 = 7 I		20%		ン 単語ニスト x 2回						
	小テスト			単語テスト x 3 回						
<i>5</i> v ⇒ /=	レポート		0	-01 125	- > 2 🗔					
発表(口頭、プレゼンテーション)			0%	プレゼンテーション x 2回						
レポート外の提出物			0		==== +\(\pi\)\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					

30%

課題、授業への積極的な参加姿勢

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カリキュラムマップ(該当 DP)・ナンバリング												
DP1	O DP2	-	DP3	0	DP4	-	DP5	0	ナンバリング	EN21201E		
学習課題(予習・復習)										1回の目安時間(時間)		
Topic research and discussion preparation									4			
授業計画												
第1回	Course Orientation; First Impressions											
第2回	Appearances; Agreeing and disagreeing											
第3回	Living Environments: Hometowns											
第4回	Living Environments: Comparison and selection; pros and cons											
第5回	Education: Experiences and choices											
第6回	Education: Learning a language											
第7回	Student Presentations											
第8回	Relationships: Types											
第9回	Relationships: Advantages and disadvantages											
第 10 回	Relationships: Giving advice											
第 11 回	Environment: Food choices											
第 12 回	Environment: Lifestyles											
第 13 回	Student Life: Education											
第 14 回	Student Life: Future plans											
第 15 回	Student Presentat	_										
テキスト	Impact Issues 2 (3rd edition), Richard Day, Joseph Shaules, and Junko Yamanaka (Pearson, 2019).											
参考図書・ 教材/デー タベース・ 雑誌等の紹 介	English-Japanese/Japanese-English Dictionary											
課題に対するフィード	1. Returning test	s with	either v	written	and/or	oral fee	edback					
バックの方 法	2. Verbal comment	s on pr	esentat	ions an	d speecl	nes.						
	The general skills you have developed through your time studying English will help you											
	prepare for this class. You should also be aware of and able to talk about contemporary											
	current events and issues in English.											
学生へのメ ッセージ・ コメント	As this class aims to help you improve your discussion skills, you should be prepared to contribute your ideas, as well as listen carefully to others. Think carefully about the topics under discussion and how they relate to you and others. Spend time preparing outside of class if you are unfamiliar with a particular topic.											