2025 年度　授業コード：12101600

授業科目	＊英語プロジェクトⅠ				実務家教員担当科目	－
単位	2	履修	必修	開講年次	3	開講時期	前期

担当教員	Malcolm　Ross　Swanson

授業概要	The aim of this course is to further develop the skills from the second year English Discussion course and to develop research skills through the use of challenge-based learning. Topics will be examined in an active-learning environment where the students will discuss current topics in depth and carry out research to gain a better understanding of the issues associated with each topic. Students are expected to work collaboratively on the various projects, then share their findings with class members using presentations and discussions in order to offer ways to resolve or better understand the challenges that each topic faces. Note: All classes will be taught in English.

授業形態	対面授業	授業方法	Groupwork, discussions, presentations, peer evaluation

学生が達成すべき行動目標

標準的レベル	It is hoped that students will: 1. improve their ability to discuss matters of substance. 2. be able to work collaboratively with others to produce a final outcome. 3. improve their research skills and their ability to present their findings. 4. find creative ways to solve problems in a variety of situations. Students must research each topic in depth and present their findings and conclusions as part of a team. It is expected that students will share their opinions during discussions. They should participate actively in all group work and discussions.
理想的レベル	An ideal student is one who freely shares their opinions during discussions. They take the lead in discussions and help get everyone involved. They research a topic deeply and are able to present the material in a clear and easy to understand manner.

評価方法・評価割合

評価方法	評価割合（数値）	備考
試験	0	
小テスト	0	
レポート	0	
発表（口頭、プレゼンテーション）	80%	
レポート外の提出物	20%	
その他	0	

カリキュラムマップ（該当 DP）・ナンバリング

DP1	○	DP2	○	DP3	○	DP4	－	DP5	○	ナンバリング	EN31201E

学習課題（予習・復習）	1回の目安時間（時間）
Research, hold discussions, and collaborate on short projects.	4

授業計画

第 1 回	Course Orientation. Explanation of "Project Work". What is a Project? Practice activity for project-making. Explanation of personal project assignment.
第 2 回	Topic 1. Kitakyushu and the Environment: Research project as basis for own project. Explanation of research basics.
第 3 回	Collaborating on Research Content. Sharing research material. Forming group research outline for "Environmental Solutions in Kitakyushu".
第 4 回	Future Planning: Creating an environmental protection plan for Kitakyushu.
第 5 回	Presentations of plans to the class. Discussion of outcomes of each project.
第 6 回	Topic 2. Health. Presentation of real world problems. Group work to select project focus from topics offered.
第 7 回	Finding solutions. Researching the problem. Sharing ideas.
第 8 回	Creating posters and giving a poster session about the group topic.
第 9 回	Topic 3. Businesses and SDGs. The impact of businesses on the environment. Research and report.
第 10 回	Designing for Sustainability. Planning a business with a small footprint that fosters SDG awareness.
第 11 回	Crowd-funding. Sharing group plans for businesses to procure funding from other members.
第 12 回	Topic 4. Society and Relationships. The changes in relationships and the effect on society. Background research.
第 13 回	Sharing research material. Choosing one problem area and formulating possible solutions. Create video presentations.
第 14 回	Peer evaluation of the project videos. Follow-up discussions. Final preparations for personal project submissions.
第 15 回	Submission and presentation of personal projects.
テキスト	All materials will be provided by the teacher and the students.
参考図書・教材／データベース・雑誌等の紹介	English/Japanese Dictionary Internet enabled device. The course is hosted on My Study, so students will need to access the site to view materials.
課題に対するフィードバックの方法	The teacher will provide regular feedback on progress and grades. Students can request grade status updates at any time. Students will also participate in peer-feedback sessions—both giving to and receiving feedback from other students.
学生へのメッセージ・コメント	Students should be prepared to use the skills they acquired in previous discussion, presentation, and media classes. To get the most out of this class students should be ready to learn from and share with their classmates. Sharing their opinions and the materials they gathered will be an important part of all activities in this class. Preparing for class activities in a timely manner will also help for a better learning environment during class time.