

授業科目	エリア・スタディ I（B クラス）					実務家教員担当科目	-
単位	2	履修	選択	開講年次	2	開講時期	前期
担当教員	Kristen Maree Sullivan						
授業概要	<p>In this course we will learn about key elements of Australian society, history and culture through the lens of race, specifically looking at the topics of multiculturalism and Indigenous Australians. To do this we will use various methods and materials such as official statistics, newspaper articles, movies, music, and other online resources. Important background information will also be presented in a lecture format. Although this course focuses primarily on the region of Australia, there will also be opportunities to use this learning as a foundation to investigate similar issues in New Zealand, Canada and the USA. Students will also be encouraged to reflect upon multiculturalism and indigenous issues as they relate to Japan. Various levels and types of language support will be made available as necessary in consultation with students.</p> <p>All classes will be taught in English.</p>						
授業形態	対面授業				授業方法	グループワーク、プレゼンテーション、ディスカッション Google Classroom を用いて、教材の配布、課題の配信・提出等を行う。	
学生が達成すべき行動目標							
標準的レベル	<p>1. To gain and be able to express a reasonable understanding of Australia in relation to the topics covered in this course.</p> <p>2. To be able to use a variety of methods and English-language resources to learn about Australia's history, society and culture.</p> <p>3. To be able to apply the skills and knowledge you have gained in this class to conduct your own research.</p> <p>4. To be able to present information that you have researched and analyzed.</p> <p>5. To be able to apply your skills and knowledge to learn about similar issues in other countries, specifically New Zealand, Canada, the USA, and Japan.</p>						
理想的レベル	To be able to achieve the standard level goals with a higher degree of confidence and fluency, and with a greater depth of analysis and critical thinking.						
評価方法・評価割合							
評価方法			評価割合（数値）			備考	
試験			0				
小テスト			0				
レポート			35%			Post-class Assignments and Reflections	
発表（口頭、プレゼンテーション）			30%			Final Presentation	
レポート外の提出物			20%			News Portfolio	
その他			15%			In-Class Performance and Contribution	



第 11 回	Indigenous Australians 3 We will look more at some of the key issues for Indigenous Australians through an exploration of music.
第 12 回	Indigenous Australians 4 After completing the activity from the previous week, we will look at some other examples of Indigenous Australian music.
第 13 回	Indigenous Australians 5 Learn about some examples of Indigenous Australian culture through an English lecture and various online multimedia resources.
第 14 回	Presentations 1 Students will present the results of their original research. Self and peer assessment and reflection.
第 15 回	Presentations 2 & Course Overview Students will present the results of their original research. Self and peer assessment and reflection.
テキスト	There is no textbook for this class. Materials will be distributed in class or via Google Classroom.
参考図書・教材／データベース・雑誌等の紹介	These will be introduced in class as necessary.
課題に対するフィードバックの方法	Feedback will be given orally in class or via Google Classroom.
学生へのメッセージ・コメント	It's important to try to go beyond stereotypes and superficial understandings of countries and regions. It takes time and effort to gain a deep and nuanced understanding of a country, and this is impossible to achieve through just one course. I hope this course sparks your interest in area studies, and gives you some initial skills that you can use to pursue your own interests.

