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| 第 2 回 | Unit 1: Careers Note-taking skills: Writing key words and main ideas Listening and speaking activities related to the topic |
| 第 3 回 | Unit 1 continued Vocabulary building Using new vocabulary for listening and speaking activities related to the topic |
| 第 4 回 | Unit 1 continued Skill building: Asking for repetition and clarification Role play activities |
| 第 5 回 | Unit 2: Cognition Note-taking skills: Using charts Listening and speaking activities related to the topic |
| 第 6 回 | Unit 2 continued Vocabulary building Using new vocabulary for listening and speaking activities related to the topic This class will be on-demand. |
| 第 7 回 | Unit 2 continued Skill building: Providing support for ideas; presenting information from notes Presentation activity |
| 第 8 回 | 中間テスト |
| 第 9 回 | Unit 3: Travel Note-taking skills: Identifying important information Listening and speaking activities related to the topic |
| 第 10 回 | Unit 3 continued Vocabulary building Using new vocabulary for listening and speaking activities related to the topic |
| 第 11 回 | Unit 3 continued Skill building: Asking for repetition and clarification Role play activities |
| 第 12 回 | Unit 4: Body Language Note-taking skills: Using word webs Listening and speaking activities related to the topic |
| 第 13 回 | Unit 4 continued Vocabulary building Using new vocabulary for listening and speaking activities related to the topic |
| 第 14 回 | Unit 4 continued Skill building: Asking for repetition and clarification Role play activities |
| 第 15 回 | Test and self-evaluation |
| テキスト | Skills for Success: Listening and Speaking 1, Third Edition, Oxford University Press |

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| 参考図書・ 教材／デー タベース・ 雑誌等の紹 介 | 無 |
| 課題に対す るフィード バックの方 法 | Feedback will be given in class both individually and to the class as a whole depending on the circumstances. |
| 学生へのメ ッセージ・ コメント | Students should review material presented and practiced in class. They should also prepare any material necessary for the next class. Online practice should be completed in a timely manner. |

