

第 1 回	<ol style="list-style-type: none"> 1. Course introduction: Information about the course, and an introduction to the "My Study" website we will be using. Safety and care online. 2. CHieru update. <ul style="list-style-type: none"> - Rationale for using CHieru. - Study guidelines.
第 2 回	<ol style="list-style-type: none"> 1. Using Google Documents. <ul style="list-style-type: none"> - Explanation of software. - how to collaborate on files with other students. 2. Using the text editor on My Study. <ul style="list-style-type: none"> - Inputting and formatting text. - Adding graphics. - Responding to others. 3. CHieru. <ul style="list-style-type: none"> - Monthly goals.
第 3 回	<ol style="list-style-type: none"> 1. Surveying in English using Google Forms. <ul style="list-style-type: none"> - Explanation of Google Forms. - Creating, sharing, and responding to surveys. 3. Using CHieru to increase listening skills.
第 4 回	<ol style="list-style-type: none"> 1. Completing surveys from previous weeks and sharing results. 2. Understanding AI literacy. <ul style="list-style-type: none"> - Using AI to help with language learning. 3. Using CHieru to increase grammar skills.
第 5 回	<ol style="list-style-type: none"> 1. Creating and collaborating on presentations using Google Slides. <ul style="list-style-type: none"> - Explanation of Google Slides, comparison to other presentation software. - Create a slide presentation in pairs through collaboration. - Presentation of slides. 2. Using CHieru to increase skills in TOEIC and TOEFL testing.
第 6 回	<ol style="list-style-type: none"> 1. Learning to design with Canva. <ul style="list-style-type: none"> - Introduction to Canva service. - Basic design techniques. - Activity: Create a poster and Instagram slides for a project. 2. Using CHieru to increase vocabulary skills.
第 7 回	<ol style="list-style-type: none"> 1. Movie dialogues and expressions. <ul style="list-style-type: none"> - Analyzing conversational language in movies. - Identifying idioms, slang, and expressions. - Activity: Watch and reenact a scene from a movie or TV show. 2. Using CHieru to increase listening skills.
第 8 回	<ol style="list-style-type: none"> 1. Understanding news articles. <ul style="list-style-type: none"> - Structure of news articles: headline, lead, body. - Reading comprehension practice with short news pieces. - Activity: Identify main ideas and supporting details in a news article.

	<p>2. Watching news broadcasts.</p> <ul style="list-style-type: none"> - Listening skills: Understanding tone, pace, and key points in news reports. - Focus on vocabulary related to current events. - Summarize a short news clip in pairs.
第 9 回	<p>1. Writing media reviews.</p> <ul style="list-style-type: none"> - Structure of a media review: introduction, main points, conclusion. - Writing practice: Reviewing a favorite TV show, movie, or podcast. - Activity: Peer feedback on reviews. <p>2. Web Quest 1 activity.</p>
第 10 回	<p>Advertisements and persuasion.</p> <ul style="list-style-type: none"> - Language and techniques in advertising. - Focus on persuasive words and slogans, particularly in foreign advertisements. - Activity: Design an ad for a fictional product and present it to the class.
第 11 回	<p>Writing for English media.</p> <ul style="list-style-type: none"> - Introduction to blogging using the 英語学科 blog or Instagram as an example. - Focus on concise and engaging writing. - Activity: Write a blog entry or captions for the 英語学科 blog or Instagram account.
第 12 回	<p>Exploring English music lyrics.</p> <ul style="list-style-type: none"> - Analyzing song lyrics for themes, metaphors, and expressions. - Focus on pronunciation and rhythm. - Activity: Listen to and discuss popular English songs.
第 13 回	<p>Creating media content.</p> <ul style="list-style-type: none"> - Introduction to video-making or audio-recording basics. - Focus on clear speech and engaging content. - Activity: Create a short video in small groups.
第 14 回	<p>1. Continue working on video project. Peer review of progress to offer advice.</p>
第 15 回	<p>Course wrap-up and final presentations.</p> <ul style="list-style-type: none"> - Review key vocabulary and skills learned. - Students present their video projects. - Give feedback on course.
テキスト	<p>All materials will be provided by the teacher.</p> <p>Follow-up assignments, quizzes, and journals will be completed on our My Study website.</p>
参考図書・教材／データベース・雑誌等の紹介	<ul style="list-style-type: none"> - All materials will be supplied by the teacher on My Study - E/J Dictionary - Internet access and a computer at home are recommended - CHieru access on PC or smartphone
課題に対するフィードバックの方法	<p>The teacher will provide regular feedback on progress and grades. Students can request grade status updates at any time.</p>
学生へのメッセージ・コメント	<p>An interest in online media and a willingness to try new technologies will be useful for this course. Also, some experience in using the Internet to study English will be</p>

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beneficial.

This course requires regular attendance and constant effort. Hopefully, the course will provide content that interests you, but if you have other areas you'd like to study in the class, please discuss this with the teacher.