2025 年度 授業コード: \$2007300

2025 年度	授業コード: S2007300							
授業科目		—— 英	会話入門	会話入門			-	
単位	2 履修	選択	開講年次		1	開講時期	後期	
担当教員	Marne Saddy							
授業概要	This course is designed to help students develop the "Three Golden Rules" of speaking fluency — never remain silent, give longer answers, and talk about yourself. Students will first learn useful language patterns through controlled speaking practice and sounding natural strategies. Once basic skills are established, students will practice self-expression through creative conversations and free-style communication. The teacher will first model language patterns, so the students can practice and produce the language on their own. After practicing, students will demonstrate their skills to the teacher and receive immediate feedback as "incomplete", "satisfactory" or "mastered". This modelling and immediate feedback method allows students to understand how well they are mastering the language each step of the way.							
	*All classes	will be ta	aught in English	1	1		_	
授業形態	対面授業			授業方法	グルーフ	ープワーク		
	<u>'</u>		学生が達成	すべき行	動目標			
標準的レベル	Students will use Japanese translations of vocabulary, language patterns, and sounding natural notes provided in the textbook to study before each class. Then, students will work together to confirm their understanding of the language and practice using substitution drills. Finally, students will consolidate the language by using it in creative situations.							
理想的レベル	Students will increase their confidence and motivation regarding English usage in general, and oral communication in particular. The ultimate goal of this course is to take the fear out of speaking English, and put the fun back into it!							
			評価方法	・評価語	割合	,		
評価方法			評価割合(数値)			備考		
試験			41%			Final Test		
小テスト			15%			Active Task Production		
レポート			0					
発表(口頭、プレゼンテーション)			29%			Midterm Test		
レポート外の提出物			0			Active Tack Completion		
その他			15% キュラムマップ(該当 DP)・ナンバ			Active Task Completion		
DP1	O DP2	0	+ 1 フムマップ (DP3 - 課題(予習・復習	DP4	-	ナンバリング	NU10502E WE10502E NT10502E 1回の目安時間(時間)	
		丁目		/				

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1. Review	1. Review previous lesson Vocabulary and Active Conversation.							
		4						
2. Study	next lesson Vocabulary.							
授業計画								
第1回	Let's Get Started! Introducing yourself.							
第2回	Unit 1 Part 1: Talking about where you're from and where you live now.							
第3回	Unit 1 Part 2: Talking about school majors and club activities.							
第4回	Unit 1 Part 3: Talking about part-time jobs.							
第5回	Unit 2 Part 1: Talking about daily routines.							
第6回	Unit 2 Part 2: Talking about the hardest/Easiest days of the week.							
第7回	Unit 2 Part 3: Talking about how you spend your time.							
第8回	Unit 1 & 2 Review: Write and Present an original conversation for Unit 1 & 2							
第9回	Unit 3 Part 1: Talking about your hometown attractions.							
第 10 回	Unit 3 Part 2: Talking about things you like/dislike about your hometown.							
第 11 回	Unit 3 Part 3: Talking about where to live in the future.							
第 12 回	Unit 4 Part 1: Talking about travel experiences.							
第13回	Unit 4 Part 1: Talking about travel experiences.							
第 14 回	Unit 4 Part 3: Talking about planning a trip.							
第 15 回	Unit 1 - 4 Review: Write and Present an original conversation for Unit 1-4.							
テキスト	Conversations in Class (3rd Edition), Jerry Talandis Jr. and Bruno Vannieu, Alma							
	Publishing, ISBN 978-4-905343-12-7 (2,500円)							
参考図書・	Access to a computer or tablet with internet connection is necessary to check Google							
教材/データベース・	Classroom for Tasks and Homework.							
雑誌等の紹								
介	If you do not have access to any of these devices, please consult with the teacher.							
課題に対す	Assessment for this class will be done each week throughout the semester, based on							
るフィード バックの方	individual, pair and group participation. There will also be a final exam which will							
法	encompass all lesson material from the semester							
	As this is an active learning class, attendance is of utmost important	ce.						
学生へのメ	7.0/lh							
ッセージ・	その他							
コメント	Students will receive additional assessment based on in-class subjective performance as attitude, helping skills, leadership, and responsiveness to both the teachers.							
	classmates.							